

Rhode Island College Department of Sociology ♦ 600 Mount Pleasant Avenue ♦ Providence, RI 02908-1991
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MIKAILA MARIEL LEMONIK ARTHUR

POSITIONS HELD

Rhode Island College

Professor of Sociology (2019-Present)
Chair, Department of Sociology (2016-2022)
Associate Professor of Sociology (2013-2019)
Assistant Professor of Sociology (2008-2013)

Hamilton College

Visiting Assistant Professor of Sociology (2007-2008)

Queens College of the City University of New York

Adjunct Instructor, Sociology (2004-2006)

New York University

Teaching Assistant, Sociology (2002-2004, 2007)
Graduate Teaching Fellow (2005-2006)
Instructor, Sociology (2004-2005)

Mount Holyoke College

Teaching Assistant, History (2001)

EDUCATION

Ph.D. in Sociology, New York University, 2007

- Dissertation: "Getting Away from the Basics: Competing Explanations for Curricular Change"
Committee: Jeff Goodwin (Chair), Edwin Amenta, Caroline Persell, Mitchell Stevens, Jeff Manza
- Certificate in Teaching and Learning, 2005

M.A. in Sociology, New York University, 2004

- Early Research Paper: "Race-Making: Racial Categorization and Asian Taxonomies"
- Comprehensive Exams:
 - Social Movements (passed January 2004 with Edwin Amenta and Jeff Goodwin)
 - Sociology of Race (passed September 2004 with Troy Duster and Ann Morning)

B.A. in Sociology, Mount Holyoke College, 2001

- Bachelor of Arts Magna Cum Laude with High Honors in Sociology; minor in writing
- Honors Thesis: "Student Protest at the Liberal Arts College, 1967-1969: Three Case Studies"

COURSES TAUGHT

- Introduction to Sociology
- American Society
- Society & Social Behavior
- Social Research Methods
- Social Data Analysis
- Law and Society
- Comparative Law and Justice
- Minority Issues in Justice Systems
- Professional Writing for Justice Services (for MA in Justice Studies students)
- Senior Seminar in Sociology
- Careers & the Social Sciences
- Justice & Social Change
- Sociology of Education
- Sociology of Race & Ethnicity in the U.S.
- Racial and Ethnic Relations
- Minority Group Relations
- Sociology of the Holocaust
- Senior Seminar on the Holocaust
- Social Problems (Introductory Proseminar)
- Social Change and Social Movements
- Comparative Perspectives on Higher Education
- Justice & Disability

I have taught in in-person, hybrid, and online (synchronous & asynchronous) formats

GRADUATE STUDENTS ADVISED

- Racheal Popoola (2022-Present), dissertation committee member, joint RIC/URI Ph.D. Program in Education
- Melinda Groff (2023), “Building Blocks of Reintegration: Effective Reentry Guides as a Support for Justice-Involved Individuals’ Reintegration into Communities.” M.A. Thesis Chair, Justice Studies
- Sara Gilkenson (2022-2023), “Seesawing: An Evaluation of the Educational Aspirations and Attainments of College-Aged BIWOC,” M.A. Thesis Chair, Justice Studies
- Kaila Carroll, (2022-2023), “An Examination of Social Media’s Cancel Culture,” M.A. thesis committee member, Justice Studies
- Kimberly Gomez (2022), “Middle School Career Exploration,” M.A. project advisor, Justice Studies,
- Corinne Kulesh (2020-2021), “Student Retention: Bridging Theory, Research, Practice, & Policy,” dissertation committee member, joint RIC/URI Ph.D. Program in Education
- David Posman (2020), “Discursive Incitement to Violence,” M.A. thesis chair, Justice Studies
- Michael Giacolone (2019-20), “Exploring the Greek-Letter Organization Experience at Primarily Commuter Public Colleges and Universities: A Phenomenological Study,” dissertation committee member, joint RIC/URI Ph.D. Program in Education
- Jeffrey Knez (2017), “Comparative Policing,” M.A.-level reading course

UNDERGRADUATE RESEARCH STUDENTS ADVISED

- Sandi Cook (2021), Rehabilitative Programs for Incarcerated Women, Liberal Studies
- Julia Salinas (2018-19), “The Impact College Has on First-Generation Latina Students,” McNair Undergraduate Research Scholar
- Jill Darling (2018), “Rhode Island Post-Secondary Institutions’ Limited Resources for Single Mothers,” McNair Undergraduate Research Scholar
- Scott Renshaw (2014-15), “Comparing Digital and Non-Digital Information Literacy of First Year Students at Rhode Island College: A Pilot Study” for Honors in Sociology
- Malinda Bridges (2011-12), “What’s Best for Women? Examining the Impact of Legal Approaches To Prostitution in Cross-National Perspective and in Rhode Island” for Honors in Justice Studies
- Kelley Conti (2011-12), “Sex Education in Our Schools” for Honors in Sociology
- Katelyn Panzarella (2010), “Analyzing the Effects of Open Books, Open Minds,” undergraduate research
- Caitlin Laboissonniere (2008-09), “How to Make After-School Programs Work” for Honors in Justice Studies

COURSES ASSISTED (2000-2007)

- Introduction to Sociology
- Introduction to Sociology with Computers
- Les Miz' and 'Les Media:' Realities and Representations in France of the Les Misérables
- Social Foundations of Public Issues
- Research Methods

BOOKS

2023. *Social Data Analysis: Qualitative and Quantitative Approaches*. Open Educational Resources text, PressBooks. <https://pressbooks.ric.edu/socialdataanalysis/>

2020. *Law and Justice Around the World*. Berkeley: University of California Press. More information, including teaching ancillaries, is available at: <https://www.ucpress.edu/book/9780520300019/law-and-justice-around-the-world>

2012. *Social Change: Student Handbook to Sociology*, volume 7. Liz Grauerholz, series editor. New York: Facts on File.

2011. *Student Activism and Curricular Change in Higher Education*. Surrey, UK: Ashgate Publishing. (The Mobilization Series on Social Movements, Protest, and Culture). Now available from Routledge.

PEER-REVIEWED JOURNAL ARTICLES

2017. (with Scott Renshaw). "Waking Yourself Up: The Liberatory Potential of Critical University Studies." *Radical Teacher* 108: 5-12. Available online at: <http://radicalteacher.library.pitt.edu/ojs/index.php/radicalteacher/article/view/353>

2016. "Mapping the Network of North American Colleges and Universities: A New Approach to Empirically-Derived Classifications." Pp. 161-95 in *The University under Pressure: Research in the Sociology of Organizations*, vol. 46. Elizabeth Popp Berman and Catherine Paradeise, eds. Bingley, UK: Emerald Group Publishing.

2015. (with Robyn Linde.) "Teaching Progress: A Critique of the Grand Narrative of Human Rights as Pedagogy for Marginalized Students." *Radical Teacher* 103: 26-36. Available online at: <http://radicalteacher.library.pitt.edu/ojs/index.php/radicalteacher/article/view/227>

2009. "Resurrecting Smelser: Collective Power, Generalized Belief, and Hegemonic Spaces." *Theory in Action* 2:4, 29-44.

2009. "Thinking Outside the Master's House: New Knowledge Movements and the Emergence of Academic Disciplines." *Social Movement Studies* 8:1, 71-85.

2008. "Social Movements in Organizations." *Sociology Compass* 2:3, 1014-30. Available online at <http://www.blackwell-synergy.com/doi/full/10.1111/j.1751-9020.2008.00106.x>

Accompanying teaching and learning guide: 2008. "Teaching and Learning Guide for: Social Movements in Organizations." *Sociology Compass* 2:6, 2048-2055. Available online at <http://onlinelibrary.wiley.com/doi/10.1111/j.1751-9020.2008.00165.x/abstract>

OTHER PUBLICATIONS

Forthcoming. "Race." *Blackwell Encyclopedia of Sociology*, 2nd edition.

2023. Podcast Review: *Mosaic. Teaching Sociology*. 51(1):104-7. Available online at <https://journals.sagepub.com/doi/abs/10.1177/0092055X221141192>

2022. Review of *Broke: The Racial Consequences of Underfunding Public Universities*. *Teachers College Record*. Available online at <https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews%20Collection%202022/July%202022/Broke-1658767953.pdf>

2022. Review of *Let's Go In: My Journey to a University Presidency*. *DSQ*. Available online at <https://dsqblog.com/2022/04/19/lets-go-in-my-journey-to-a-university-presidency/>

2021. "Where Do Students Go After College Graduation?" Academic Minute, WAMC Radio, June 22. Available online at <https://academicminute.org/2021/06/mikaila-mariel-lemonik-arthur-rhode-island-college-where-do-students-go-after-college-graduation/>

2020. "Wrong Time to Reduce Funding to Rhode Island College." *Providence Journal*, July 24. Available online at <https://www.providencejournal.com/opinion/20200724/my-turn-mikaila-mariel-lemonik-arthur-wrong-time-to-reduce-funding-to-rhode-island-college>

2020. "Bridging Generational Divides in the Pursuit of Political Change." *Mobilizing Ideas*. Available online at <https://mobilizingideas.wordpress.com/2020/04/21/bridging-generational-divides-in-the-pursuit-of-political-change/>

2020. "The Fight for \$15 and College Access." *Providence Journal*, February 10. Available online at <https://www.providencejournal.com/opinion/20200210/my-turn-mikaila-mariel-lemonik-arthur-fight-for-15-and-college-access>

2019. Review of *Unequal Colleges in the Age of Disparity*. *Contemporary Sociology* 48(2): 155-56.

2018. "An Open Letter to Providence Mayor Jorge Elorza on Privatizing Our Water Supply." *UpriseRI.org*, April 25. Available online at <https://upriseri.com/oped/2018-05-26-privatizing-pvd-water/>

2018. "Using Research Methods." Chapter 3 in *Sociology in Action*, Kathleen Korgen and Maxine Atkinson, eds. Sage Publications.

2017. (With Michael Seth Friedson and Allison Pope Burger). "The Relationship of Pregnancy Intentions to Breastfeeding Duration: A New Evaluation." *Research in the Sociology of Health Care* 35, Jennie Jacobs Kronenfeld, ed. Emerald.

2016. (With Francis Leazes, Jr.). "How Higher Education Shapes The Workforce: A Study of Rhode Island College Graduates." TheCollaborative Research Brief, available online at <https://web.archive.org/web/20210423082205/https://www.collaborativeri.org/research/how-higher-education-shapes-the-workforce>

2016. Review of *Galileo's Middle Finger: Heretics, Activists, and the Search for Justice in Science*. *Theory in Action* 9(3): 75-81.
2016. Review of *Dissent: The History of an American Idea*. *Social Movement Studies* 15(5): 543-44.
2016. "LGBT/Queer Studies Programs." In *The Sage Encyclopedia of LGBTQ Studies*, Abbie Goldberg, ed. Sage Publications. Revised and reprinted in 2nd edition, forthcoming 2023.
2015. "School District Comparison Paper." DataCounts! Available online at <http://www.ssdan.net/datacounts/module/school-district-comparison-paper>
2015. Letter to the Editor (trigger warnings and academic freedom as a labor issue), *Atlantic Monthly*, November issue.
2015. Review of *Privilege: A Reader*, 3rd edition. *Teaching Sociology* 43(2): 166-67.
2015. "RI Policy vs. Citizens' Religious Beliefs." *Providence Journal* 02/15/2015 p. B10, available online at <http://www.providencejournal.com/article/20150215/Opinion/150219585>
2014. Review of *Storytelling for Lawyers*. *Law & Society Review* 49(1): 285-87.
2013. "Literature Review Chart." TRAILS: Teaching Resources and Innovations Library for Sociology (digital peer-reviewed teaching library). Available by subscription at <http://trails.asanet.org/Pages/Resource.aspx?ResourceID=12695>
2013. "HeLa's Ancestors: Teaching About Race and Science—A Guide To Teaching With Rebecca Skloot's *The Immoral Life Of Henrietta Lacks*." *Issues in Teaching and Learning* 9, 17-28.
2013. "Emergent Norm Theory," "Relative Deprivation," and "Moral Shocks/Outrage." In David A. Snow, Donatella Della Porta, Bert Klandermans, and Doug McAdam, eds., *The Wiley-Blackwell Encyclopedia of Social and Political Movements*. Wiley-Blackwell Publishing. Subscription access at: <http://onlinelibrary.wiley.com/doi/10.1002/9780470674871.wbespm432/abstract> ("Emergent Norm Theory," <http://onlinelibrary.wiley.com/doi/10.1002/9780470674871.wbespm445/abstract> ("Relative Deprivation"); and <http://onlinelibrary.wiley.com/doi/10.1002/9780470674871.wbespm436/abstract> ("Moral Shocks/Outrage"). Reprinted in 2nd edition, 2022.
2013. "Exploring Campus History." Pp. 138-141 in Beth P. Skott and Masjo Ward, *Active Learning Exercises for Research Methods in Social Sciences*. Sage.
2012. Review of *Immigration & Women: Understanding the American Experience*. *Mobilization* 17:3, 484-86.
2012. Review of *Uncommon Schools: The Global Rise of Postsecondary Institutions for Indigenous Peoples*. *Contemporary Sociology* 41:2, 190-191. Available online at <http://csx.sagepub.com/content/41/2/190.full.pdf+html>
2012. Review of *Opting Out: Loosing the Potential of America's Young Black Elite*. *Teachers College Record*. Available by subscription at <http://www.tcrecord.org/content.asp?contentid=16680>

2012. "Theory of Reform: Ethnic Identity Movements." *The Encyclopedia of American Reform Movements*. Facts on File: Library of American History. Available at http://www.americanreformmovements.com/images/theories_ethnic_identity.pdf
2011. "Research Methods Jeopardy." TRAILS: Teaching Resources and Innovations Library for Sociology (digital peer-reviewed teaching library). Available by subscription at <http://trails.asanet.org/Pages/Resource.aspx?ResourceID=12488>
2011. "No Emperor Lives Here: Teaching about Racialization and Statelessness in the Context of the Japanese Internment Camps and Julie Otsuka's *When the Emperor Was Divine*." Open Books-Open Minds Faculty Teaching Guide, Rhode Island College. Available online at <http://www.ric.edu/obom/pdf/essays2011/Arthur.No%20Emperor%20Lives%20Here.pdf>
2011. "Expanding the Toolbox: Comparative-Historical Methodology Looks to the Future." Pp. 172-92 in Michael DeCesare and Ieva Zake, eds., *New Directions in Sociology: Essays on Theory and Methodology in the 21st Century*. McFarland.
2011. "Qualitative Data Analysis Using Microsoft Word 2007." TRAILS: Teaching Resources and Innovations Library for Sociology (digital peer-reviewed teaching library). Available by subscription at <http://trails.asanet.org/Pages/Resource.aspx?ResourceID=12489>
2011. Review of *Organizing for Educational Justice: The Campaign for Public School Reform in the Bronx*. *Social Movement Studies* 10:2, 207-8.
2011. "Understanding Legal Systems." TRAILS: Teaching Resources and Innovations Library for Sociology (digital peer-reviewed teaching library). Available by subscription at <http://trails.asanet.org/Pages/Resource.aspx?ResourceID=12487>
2011. "Race" (487-8) and "Structural and Institutional Racism" (491). *The Concise Encyclopedia of Sociology*. Wiley-Blackwell.
2011. With Adam Clark, Roger Clark, and Jennifer Racine. 2011. "Reloading the Canon: The Timing of Diversification in American Literature Anthologies." Pp. 358-66 in Emily Stier Adler and Roger Clark, *An Invitation to Social Research: How It's Done*. Belmont, CA: Thomson.
2010. "Review Essay: Interracial Activism and the Development of Ethnic Identity" (Review of *Harlem vs. Columbia University* and *The Chains of Babylon*.) *Social Movement Studies* 9:4, 475-9.
2010. "Change the World—Start at School." Kathleen Korgen, Jonathan White, and Shelley White, eds. *Sociologists in Action: Sociology, Social Change, and Social Justice*. Thousand Oaks, CA: Pine Forge, 107-110.
2010. Film Review of *A Village Called Versailles*. *Teaching Sociology* 38:4, 403-5.
2010. "The Spectre of Class: Educating and Advising for Self-Efficacy" *Issues in Teaching and Learning* 6. Available online at http://www.ric.edu/itl/volume_06_arthur.php

2009. Review of *New Masters, New Servants: Migration, Development, and Women Workers in China*. *Mobilization* 14:3, 400-402.
2009. Review of *Against Schooling*. *Theory in Action* 2:3, 141-6.
2009. Contributor, 8 articles: "Race, Ethnicity, and Educational Attainment;" "Multiracial Families;" "Racial and Ethnic Groups in the U.S.;" "Ending Racism and Discrimination;" "Demographic Transition Theory;" "Urbanization and Post-Industrial Cities;" "Modernity and the Individual;" and "Alienation." *Research Starters: Sociology*. EBSCO Publishing.
2009. "Letter to the Editor." *Contemporary Sociology* 38:5, 498-9. (Addressing the selection of faculty at teaching institutions as book reviewers).
2008. "Activist Strategies to Change Your Campus Curriculum." *Women in Higher Education* 17:11, 34-5 (November 2008 issue).
2008. Review of *From Black Power to Black Studies*. *Mobilization* 13:1, 117-8.
2007. Review of *Teaching About Asian Pacific Americans: Effectiveness Activities, Strategies, and Assignments for Classrooms and Communities*. *Teaching Sociology* 35:3, 291-3.
2007. Review of *The Possessive Investment in Whiteness*, 2nd edition. *Humanity and Society* 31:2-3, 271-3.
2007. Racial and Ethnic Relations Syllabus. *Teaching Race and Ethnic Relations: Syllabi and Instructional Materials*, 5th edition.
2007. Sociology of the Holocaust Syllabus and Assignments. *The Sociology of Jewry: Syllabi and Instructional Materials*, 3rd edition.
2006. Technique for teaching about race and gender stereotypes. *Innovative Techniques for Teaching about Sociological Concepts*, 4th edition.
2006. "Emergent Norm Theory," "Moral Shocks and Self-Recruitment," "Relative Deprivation Theory," "Race," and "Institutional Racism." *Blackwell Encyclopedia of Sociology*. Blackwell Publishing.
2005. "Just the Numbers: Race in America." *Contexts* 4:4.
Reprinted in *The Contexts Reader* (W.W. Norton, 2007)
2005. Review of *American Higher Education in the Twenty-First Century: Social, Political, and Economic Challenges*, 2nd Edition. *Teachers College Record* (August 2005 online edition; February 2006 print edition)
2005. Contributor (26 entries, including featured essays entitled "Education and Racial Discrimination" and "Anti-Semitism." Min, Pyong Gap, ed. *The Encyclopedia of Racism*. Westport, CT: Greenwood Press.
2004. Review of *The History of Bisexuality*. *Archives of Sexual Behavior* 33:2.

2004. Contributor (11 articles, including those on “sociology,” “women’s studies,” and “immigration.” Summers, Claude J., ed. “Social Sciences.” *GLBTQ: An Encyclopedia of Gay, Lesbian, Transgender, and Queer Culture*. <http://www.glbtq.com>

2003. Review of *Asian American Women and Men. Sexualities, Evolution, and Gender* 5:2.

2000 [2008]. “First Things to Think About When Choosing Higher Education.” In Reneau Waggoner and Maria Gaylon. *Strategies for Academic Success*. Dubuque, IA: Kendall-Hunt Publishing, 7-8.

PRESENTATIONS & CONFERENCES

* Invited presentation

2024. Session Organizer, Higher Education. 2024 American Sociological Association Annual Meetings in Montreal.

2024. “Beyond Buzzwords” (presentation on trends in higher education). Presentation at the Inaugural Faculty of Arts and Sciences Retreat, Rhode Island College.

2023. “Meta-Mimesis: Consultants as a Mechanism of Institutional Isomorphism in Higher Education.” 2023 American Sociological Association Annual Meetings in Philadelphia.

2023. “Creating and Using Open Educational Resources in the Sociology Classroom.” Teaching and Learning Symposium, 2023 American Sociological Association Annual Meetings in Philadelphia.

*2023. Panelist, Opening Plenary, “Creating and Implementing Institutional Policies to Address Inequities in Public Health.” Rhode Island Public Health Association Inaugural Conference.

2022. (With Helen Tate and Christopher Hourigan). “Reimaging Program Review: An Evidence-Based Model Premised on Balancing Competing Demands for Quality & Sustainability.” New England Commission on Higher Education 2022 Annual Meeting, Boston.

2022. Session Organizer, Regular Sessions on Organizations (2 sessions). American Sociological Association 2022 Annual Meetings.

*2022. Faculty Speaker, Cap & Gown Convocation, Rhode Island College (selected by the senior class).

*2022. “What do Faculty and Grad Student Unions Do?” American Sociological Association Virtual Proseminar.

2021. Organizer and Presenter, Workshop on Giving Expert Legislative Testimony as a Sociologist, American Sociological Association 2021 Annual Meetings (Virtual).

2021. Session Organizer, Regular Session on Social Networks, American Sociological Association 2021 Annual Meetings (Virtual).

2020. Policing in Comparative Perspective. Mount Holyoke College Alumnae Association Webinar Series. View online at https://events.mtholyoke.edu/event/policing_in_comparative_perspective

*2020. Panelist, Closing the Gaps and Stopping the Bans, Panel Discussion hosted by The Womxn Project, Rhode Island State House.

2019. Session Organizer and Presider, Regular Session on Teaching Sociology, American Sociological Association 2019 Annual Meetings in New York.

*2019. (With Thomas Schmeling). "Credit Accumulation and Transfer Credits at Rhode Island College." 2019 Annual Articulation and Transfer Meeting, Rhode Island Office of the Postsecondary Commissioner.

*2019. Panelist, Case Studies in Teaching Research/Writing Across the Disciplines, 23rd Annual Faculty Development Workshop, Rhode Island College.

2018. Discussant, Panel "Institutional Change in Higher Education," and Presider, Panels "Higher Education" and "Teaching Sociology: New Directions," American Sociological Association 2018 Annual Meetings in Philadelphia.

2017. "Public Higher Education's Role in Shaping a Workforce in Rhode Island." Panel on Applying Sociology to Real-World Problems, American Sociological Association 2017 Annual Meetings in Montreal.

2017. "The Public Urban Comprehensive College." Panelist, Exploring the Teaching Experience at Different Types of Institutions, American Sociological Association 2017 Annual Meetings in Montreal.

2016. Organizer and Panelist, Teaching Workshop: Teaching the Sociology of Law. American Sociological Association 2016 Annual Meetings in Seattle.

2016. "Public Sociology Starts at Home." Panel on Teaching Sociology Through a Public Sociology Lens. Eastern Sociological Society 2016 Annual Meetings in Boston.

2016. "Dissent as Discipline: Moving Queer Studies Beyond the Academic Fringe." Research@RIC Series: Activism in the LGBT Community.

2015. Session Organizer and Presider, Movements in/on Higher Education, Collective Behavior and Social Movements Workshop in Chicago.

2015. "Mapping the Network of North American Colleges and Universities: A New Approach to Empirically-Derived Classifications." American Sociological Association 2015 Annual Meetings in Chicago.

*2015. "Fail-Safe Strategies for Teaching Academic Reading Across the Disciplines" (Panelist), 2015 Faculty Development Workshop, Rhode Island College.

2014. “‘But You’re Making Us Not Want to be Cops:’ Encouraging an Evidence-Based Perspective on Punishment among Future Justice System Professionals.” Mid-Atlantic Law and Society Conference in Philadelphia.

2014. “Women’s Studies as an Innovation: Homophily, Isomorphism, and Diffusion.” American Sociological Association 2014 Annual Meetings in San Francisco.

2013. Teaching workshop organizer (with Jeneve Brooks), “Making Students Count: Innovations in Undergraduate Research, Publication, and Teaching.” American Sociological Association 2013 Annual Meetings in New York.

2013. “Teaching International and Comparative Law.” Law and Society Association 2013 Annual Meetings in Boston.

*2013. Virtual Book Talk, Sociology 374 (Comparative-Historical Analysis), Kenyon College.

2012. “Using Blackboard for Writing-to-Learn.” 2013 Faculty Development Workshop, Rhode Island College.

*2012. “Teaching about Racial Science.” *The Immoral Life of Henrietta Lacks* Teaching Roundtable, Open Books Open Minds Program, Rhode Island College.

2012. “The People’s Conversation: Repertoires of Contention in the Occupy Movement.” American Sociological Association 2012 Annual Meetings in Denver.

2012. “Using the Rubric Tool in Blackboard 9.” Teaching with Technology Showcase, Rhode Island College.

2012. “How to Get Published in Trails, the Teaching Resources and Innovation Library for Sociology” (with Gayle A. Sulik). Eastern Sociological Society 2012 Annual Meetings in New York.

*2011. “What Social Movement Theory Has to Say about Occupying the Campus.” Occupy the Campus: A Workshop on Mobilizing the University, Providence College.

*2011. “Teaching About Statelessness in the Context of the Japanese Internment.” *When the Emperor Was Divine* Teaching Roundtable, Open Books Open Minds Program, Rhode Island College.

2011. “Advancing the Vision: The Outcomes of Queer Studies Activism on Campus.” American Sociological Association 2011 Annual Meetings in Las Vegas.

2011. “Thematic Session: Campus Activism.” Making Connections: Movements and Research in Global Context. Collective Behavior and Social Movements Workshop, University of Nevada Las Vegas.

2011. “Tulipmania, Exit Panics, Financial Bubbles, and Lady Gaga: What Collective Behavior Theory Has to Say About Hysteria.” 2011 Rhode Island College Engaging Conversations: Horror, Hallucination, and Hysteria Plenary Address.

2011. "Expanding the Toolbox: Comparative-Historical Methodology Looks to the Future." Eastern Sociological Society 2011 Annual Meetings in Philadelphia.

2010. "Yellow in Four Movements: Asian Taxonomies in the United States, Jamaica, Brazil, and Canada." Eastern Sociological Society 2010 Annual Meetings in Boston.

2009. With Roger Clark and Rachel Filinson. "Writing Using Data." "That's Not My Job! (Or is it?): Conversations about Teaching Writing in the Disciplines," 14th Annual Faculty Development Workshop, Rhode Island College.

2009. "The Not-So-Invisible Hand: Understanding the Dynamics of Curricular Change in Higher Education." National Summer Data Policy Institute, Association for Institutional Research, Potomac, MD.

2009. "Queering the Academy: Explaining the Emergence of Queer Studies Programs in American Higher Education". Section on Collective Behavior and Social Movements Roundtables, American Sociological Association 2009 Annual Meetings in San Francisco.

2009. Organizer, Professional Workshop, "Sociologists and the Media: Developing Positive Relationships Between Journalists and Academia." American Sociological Association 2009 Annual Meetings in San Francisco.

2009. Presentation on Using SocialExplorer in Teaching, Teaching With Technology Mini-Conference, Rhode Island College.

*2008. Invited Presenter. Panel on Curricular Reform, Teaching Learning Leading: A Mount Holyoke College Summit on Education.

2008. "Framing Insider and Outsider Movements: Choosing and Implementing Strategies to Change Organizations." Section on Collective Behavior and Social Movements Roundtables, American Sociological Association 2008 Annual Meetings in Boston.

2008. Organizer, "From Kansas's *Elements of Sociology* to ASA's Teaching Resource Center: The History of Teaching and Learning in Sociology." American Sociological Association 2008 Annual Meetings in Boston.

*2008. "Conflict, Controversy, and Collective Action in the Collegiate Curriculum." Cornell University Institute for Social Science Research Theme Project on Contentious Knowledge Workshop on Textbook Controversies.

2008. "Inside Insider Activism: Understanding Movements that Target Organizations." Eastern Sociological Society 2008 Annual Meetings in New York City.

2007. "Learning the Nexus: Networks, Neoinstitutionalism, and Diffusion as Explanation for Curricular Change." Regular Session on Education, American Sociological Association 2007 Annual Meetings in New York City.

2007. "Transforming the Tower: Faculty-Student Activist Coalitions and the Creation of Curricular Change." American Sociological Association Section on Collective Behavior and Social Movements Workshop on Movement Cultures, Strategies, and Outcomes, Hofstra University.

2007. "Cooptation or Innovation? The Institutionalization of Women's Studies, Asian American Studies, and Queer Studies in the Corporate University." Humanities or Human Resources? Conference on the Future of Ethnic Studies and Labor in the Corporate University, New York University.

2007. "The Not-So-Invisible Hand: Understanding the Dynamics of Curricular Change in Higher Education." Eastern Sociological Society 2007 Annual Meetings in Philadelphia.

2006. "Moving Women's Studies: How Women Fought for (and Won) a Place at the Curricular Table." 15th Annual Women and Society Conference, Marist College.

2006. "Thinking Outside the Master's House: New Knowledge Movements and the Emergence of Academic Disciplines." Section on Collective Behavior and Social Movements Roundtables, American Sociological Association 2006 Annual Meetings in Montreal.

*2006. "Teaching Solidarity: The Graduate Employee Strike at NYU, 2005-2006." Session on Labor and the University, American Sociological Association 2006 Annual Meetings in Montreal.

2006. "The Color-Blind Test: Standardized Educational Testing and Color-Blind Racism." Regular Session on Race and Location in Education, Eastern Sociological Society 2006 Annual Meetings in Boston.

2005. "Resurrecting Smelser: Collective Power, Generalized Belief, and Hegemonic Spaces." Section on Collective Behavior and Social Movements Roundtables, American Sociological Association 2005 Annual Meetings in Philadelphia.

2004. "Race Making: Racial Categorization and Asian Taxonomies." Section on Asia and Asian America Roundtables, American Sociological Association 2004 Annual Meetings in San Francisco.

*2004. "Applying to Graduate School." Panel on Student Experiences with Graduate School Admissions, American Sociological Association 2004 Annual Meetings in San Francisco.

2004. "The Student Movement for Asian American Studies." Eastern Sociological Society 2004 Annual Meetings in New York City.

2003. "Political Contextual Social Movement Theory Applied to the University." New York University Sociology Graduate Student Conference.

*2002. "Cross-Cultural Adoption and Identity Development." "Adoption Redefined" Symposium, New York University

AWARDS AND HONORS

Research-to-Policy Collaboration Scholar Award, 2023
Rhode Island College Faculty Leadership Award, 2021
Departmental Nominee, Graduate School of Arts & Sciences Dissertation Award, 2008
Departmental Nominee, Graduate School of Arts & Sciences Graduate Teaching Award, 2007
Mount Holyoke College Departmental Prize for Excellence in Sociology, 2001
Mary Lyon Scholar Award for Excellence in Independent Research, 2001
Sarah Williston Scholar Award for Academic Performance, 2000

GRANTS

Rhode Island College Committee on Faculty Scholarship Grants: 2018 (\$1,167.30); 2019 (\$886.00); 2020 (\$1500—did not accept funds due to COVID conference cancellation); 2021 (\$50 & \$130); 2023 (\$3,975 & \$1,488)
The College & University Research Collaborative Grant, “Higher Education’s Role in Shaping a Workforce in Rhode Island,” 2015-16, with Francis J. Leazes, Jr. (\$11850)
Rhode Island College Faculty Development Grants: 2016 (\$1350); 2014 (\$860); 2013 (\$410); 2012 (\$865); 2011 (\$800); 2010 (\$1000); 2009 (\$1400)
Rhode Island College Faculty Research Grants: 2011 (\$1560); 2010 (\$3260); 2009 (\$1800)
National Summer Data Policy Institute Fellowship, Association for Institutional Research, 2009
National Science Foundation Dissertation Improvement Grant #0622299, 2006 (\$6170)
New York University Graduate School of Arts and Sciences Travel Grant, 2004 and 2006
Henry McCracken Fellowship for Graduate Study, 2001-2006

SERVICE TO THE DISCIPLINE

Member, American Sociological Association Program Reviewers and Consultants, 2021-Present
Member (Elected), Mentoring Committee, American Sociological Association Section on Collective Behavior & Social Movements, 2021-2024
Committee Chair, 2022-2023
Member, Dissertation Award Committee, American Sociological Association Section on Collective Behavior & Social Movements, 2021-2023
Member, Ad-Hoc Committee on Open Access to Scholarly Research, American Sociological Association Section on the Sociology of Law, 2017-2018
Member (Appointed), Communications Committee, American Sociological Association Section on the Sociology of Law, 2014-2017
Member (Appointed), Distinguished Contributions to Teaching Award Selection Committee, American Sociological Association, 2013-2015
Committee Chair, 2015
Member (Appointed), Graduate Student Paper Award Selection Committee, American Sociological Association Section on the History of Sociology, 2014
Mentor, American Sociological Association, 2012-2017; 2022-Present
Secretary-Treasurer, American Sociological Association Section on the History of Sociology, 2006-2009
Webmaster, American Sociological Association Section on the History of Sociology, 2004-2009

SERVICE TO THE INSTITUTION

Faculty of Arts & Sciences Data Committee, 2023-Present
HOPE Scholarship Implementation Committee and Pathways Workgroup, 2023
A2B Transfer Advisory Group, 2023
Council of Rhode Island College
 Sociology Department Representative, 2022-2024
 Committee on Committees, 2022-2023
Vice President (elected), RIC/AFT, 2022-Present
 Negotiating Committee, 2022-2023
Faculty Advisor, Class of 2022 Executive Board, 2022
Search Committee Chair, Director of Disability Services, 2021-2022
Search Committee, Manager of User Support Services, Instructional Support, 2021-2022
COVID Return to Campus Plan Reviewer, 2021
Program Review Committee, 2020-Present
Accessibility Task Force, Co-Chair, 2020-Present
Strategic Budget and Resources Planning Committee, 2020-2022
 Curricular Opportunities and Revenue Generation Subcommittee, 2020-2022
Low Enrolled Courses Committee, 2020
RIC Remote Working Group, 2020
Evaluation Sub-Committee, Student Evaluation Task Force, 2020
Courses Delivered Through Electronic Means Committee, 2019-2020
NECHE Accreditation Self-Study Teams, Standard 2: Planning and Evaluation; Standard 6:
 Teaching, Learning, and Scholarship; and Standard 8: Educational Effectiveness, 2019-2021
Enhancing the Student Experience Working Group, Strategic Plan 2020-2025, 2019-2020
Search Committee, Vice President for Administration and Finance, 2019
RI Promise Working Group, 2019
Search Committee, Director of Security and Safety/Chief of Police, 2018-2019
RIC/AFT Executive Committee (elected), 2018-2022
McNair Advisory Board, 2017-2018
RIC/Online Steering Committee, 2017-2018
Coordinating Committee, Liberal Studies 150 interdisciplinary course and lecture series,
 2016-Present
Evaluation Committee, RIC/AFT, 2015-2018
Departmental Representative, Assembly of Departmental Representatives, RIC/AFT, 2015-2017
Convener, Research Fluency Sub-committee, General Education Assessment Project,
 2015-2016
Writing Board, 2012-2015
Discussion Facilitator, 16th Annual Faculty Development Workshop, 2012
Search Committee, Director of Assessment, 2011-2012
National Black Law Students Association College Student Division Faculty Advisor, 2009-2014
Academic Integrity Advisor, Board of College Discipline, 2011-2013
NESAC Accreditation Committee on Standard 4, The Academic Program, Subheading
 Undergraduate Degree Programs, 2009-2011
Slightly Older Students Faculty Advisor, 2010
Committee on Assessment of Student Outcomes, 2009-2017
College Honors Liaison, 2008-2015
Organizing Committee Member, GSOC/UAW Local 2110 (Graduate Employee Union), 2005-2007

Faculty of Arts and Sciences Standing Committee on Student Discipline, Graduate Student Representative, New York University, 2005-2006

Alumnae Admissions Representative and Interviewer, Mount Holyoke College, 2003-2008

Americans with Disabilities Act Compliance Committee, Mount Holyoke College, 2000-01

SERVICE TO THE DEPARTMENT

Director, MA Program in Justice Studies, 2023-Present

Honors Committee, Sociology Department, 2023-2024

Curriculum Committee, Sociology Department, 2022-2024

MA in Justice Studies Committee, Sociology Department, 2022-2023

Evaluation Committee, Sociology Department, 2022-2023

Chair, Sociology Department, 2016-2022

Departmental Advisory Committee, Sociology Department, Rhode Island College,

Chair, 2010-2012, 2015-2016; Member, 2010-2012, 2014-2016

Coordinator, Master's Program in Justice Studies Program Development Committee, 2014-2016

Coordinator, Sociology Department External Program Review, Rhode Island College, 2013-2014

Assessment Committee, Sociology Department, Rhode Island College, 2010-2012

Chair, Departmental Advisory Committee, Sociology Department, Rhode Island College, 2010-2012

Sociology & Justice Studies Pre-Law Advisor, Rhode Island College, 2009-Present

Social Sciences in Education Curriculum Revision Committee, Rhode Island College, 2009

Sociology Honors Liaison, Rhode Island College, 2008-2016

Sociology Department Webpage Coordinator, Rhode Island College, 2008-2022

Justice Studies Honors Committee Member, 2008-2010

Job Placement Committee, NYU Department of Sociology, 2005-2006

Graduate Student Administrator, Power, Politics, and Protest Workshop, NYU Department of Sociology, 2004-2006

Graduate Student Conference Administrator, NYU Department of Sociology, 2005

Co-Chair, NYU Sociology Graduate Student Association, 2003-04

Graduate Curriculum Committee, NYU Department of Sociology, 2002-03

EDITORIAL & PEER REVIEW ACTIVITIES

Area Editor, TRAILS: Teaching Resources and Innovations Library for Sociology, American Sociological Association, 2010-2018 (Responsibilities focused on Law & Society, Political Sociology, and Introduction to Sociology submissions)

Newsletter Editor, *Amici*, Newsletter of the ASA Section on the Sociology of Law, 2015-2017

Newsletter Editor, *Critical Mass*, Newsletter of the ASA Section on Collective Behavior and Social Movements, 2008-2012

Assistant Editor, *Sociological Forum*, 2004-2006

Reviewer for *American Journal of Sociology*; *American Sociological Review*; *Social Forces*; *The British Journal of Sociology*; Cengage Publishers; *Demokratizatsiya*; EBSCO publishers; *Educational Administration Quarterly*; *eSharp*; *Law & Society Review*; Lexington Books; National Evaluation Systems, Inc.; Oxford University Press; Palgrave Macmillan; Pearson Publishers; *Research in Social Movements, Conflicts, and Change*; Routledge; Sage Publications; *Sociological Focus*; *Sociological Forum*; *Sociology Compass*; *Sociology of Education*; *Sociological Imagination*; *The Sociological Quarterly*; The Spencer Foundation; Taylor & Francis; *Teachers College Record*; *Teaching Sociology*; *Theory in Action*; W.W. Norton Publishers; Westview Press

SERVICE TO THE COMMUNITY

Member, Research-to-Policy Collaboration Rapid Response Network, 2020-Present
Member, Advisory Board, Center for Advanced Practice, Adoption RI, 2019-Present

ADDITIONAL TRAINING & CERTIFICATIONS

Blackboard Ultra Early Adopters Training, 2023-2024
Participant, American Sociological Association Department Chairs Workshop, 2016, 2017
Participant, Integrating American Community Survey Topics into Undergraduate Courses, 2015
Participant, Strengthening Sociological Research Workshop, 2014
Participant, New England Educational Assessment Network Summer Assessment Institute, 2014
Participant, Summer Seminar for the Teaching of Writing @ RIC, 2011
Collaborative Institutional Training Institute (CITI) Program Courses Completed:
Social & Behavioral Research Basic Course, Social & Behavioral Responsible Conduct of Research Basic Course, Social & Behavioral Research Refresher Course; Conflicts of Interest Stage 1 Course
Participant, “Those Who Can, Teach,” 2004 American Sociological Association Teaching Workshop

OTHER RELEVANT EXPERIENCE

Consultant, University of Bristol School of Law (UK), 2015-2017
Consulted on network analysis and data mapping for the Economic and Social Research Council-funded project “Understanding ‘Quasi-Citizenship’ in Immigration Law and Practice,” Devyani Prabhat (PI)

Project Evaluation Manager, New York University Library, 2005
“Witness to the Early American Experience” (<http://maass.nyu.edu/>) Development Project

Research Apprentice, Jeff Goodwin, Department of Sociology, New York University, 2003-2005
The Persistence of the Color Line in the 21st Century: Projections of Racial Parity

Intern, New York Preservation Archive Project, Summer 2003
Assisted in research and writing pertaining to the historical preservation movement in New York City

Research Assistant, Robert Schwartz, Department of History, Mount Holyoke College, 2000-2001
Schwartz, Robert, Ian Gregory, and Thomas Thévenin. 2011. “Spatial History: Railways, Uneven Development, and Population Change in France and Great Britain, 1850-1914.” *Journal of Interdisciplinary History* XLII:1, 53-88.

Research Assistant, Department of Economics, Mount Holyoke College, 1999-2000
Robinson, Michael and Sarah S. Montgomery. 2003. “What Becomes of Undergraduate Dance Majors? A Study of the Five College Dance Department Graduates.” *Journal of Cultural Economics*, 27:1, 57-71.

REFERENCES AVAILABLE UPON REQUEST